Maes,

Achieve Excellence

**Exceed Expectations** 

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# Information Governance

Date policy approved and adopted	October, 2019
Reviewed By	Governing Body
Review frequency	Annually
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## **Accessible Formats**

This document is available in English and Welsh in Microsoft Word and pdf formats in Arial font size 12 as standard. This document is also available in large print. To request a copy of this document in an accessible format contact Mrs. Debbie Dickinson (01352 711366).















#### What is Information Governance?

Information Governance can mean different things to different people. It is a term that is used to describe the way we manage our obligations to the following legislation:

- GDPR
- Data Protection Act 2018
- Regulation of Investigatory Powers 2000
- Environmental Information Regulations 2004
- Freedom of Information Act 2000
- Re-use of Public Sector Information Regulations 2005
- Records Management (cop s46 FOIA)

It allows both the school and its employees to ensure that both business and personal information is dealt with legally, securely, efficiently and effectively, in order to deliver the best possible services.

The Information Governance Framework sets out the way the school handles information, in particular, the personal and sensitive data relating to our students, staff and suppliers.

#### Information Governance - aims

The aims of Information Governance are to:

- comply with all relevant legislative requirements thereby protecting individuals, and organisation
- manage the creation, storage, movement and sharing of data in a secure and efficient manner
- support the provision of high quality service delivery by promoting the effective and appropriate use of information
- encourage staff and partners to work together, preventing duplication of information, effort and enabling more efficient use of shared data resources
- develop support arrangements which provide staff with information and appropriate Information Governance policies and guidance
- provide training and support to enable staff to discharge their responsibilities under the various acts - all to consistently high standards

The school has a set of high level corporate policies in place which direct all Information Governance & Management. These are supported by detailed procedures setting out exactly how staff must work to follow our policy.

# **Information Risk Management**

Information risk is inherent in all administrative and business activities and everyone working for or on behalf of the Authority continuously manages information risk.

Information risk management is an essential element of information governance and is an integral part of good management practice. The intent is to embed information risk management in a very practical way into business processes and functions.

## **Information Assets**

An information asset is a body of information, defined and managed as a single unit so it can be understood, shared, protected and exploited effectively. Information Assets (IA) have recognisable and manageable value, information lifecycle. By identifying IAs it is possible to quantify risk, mitigate and control risks and individuals who manage and control the asset and risks.

# How to Identify an IA

- 1) Does the information have a value to the organisation? i.e.
  - a. How useful is it? Will it cost money to reacquire?
  - b. Would there be legal, reputational or financial repercussions if you couldn't produce it on request?
  - c. Would it have an effect on operational efficiency if you could not access it?
  - d. Would there be consequences for not having it?
- 2) Is there a risk associated with the information? i.e.
  - a. Is there a risk of losing it?
  - b. A risk that it is not accurate?
  - c. A risk that someone may tamper with it?
  - d. A risk arising from inappropriate disclosure?
- 3) Does the class of information have a specific content? i.e.
  - a. Do you understand what it is
  - b. What it does?
  - c. Does it include the context of the data?
- 4) Does the information have a manageable lifecycle? i.e.
  - a. Are all the components created for a common purpose?
  - b. Have the same retention date
  - c. Be disposed of in the same way and according to the same rules?

## **Privacy Impact Assessments**

Are a means of assessing risk when processing personal information. They should be conducted at the <u>start</u> of any project collecting personal digital data. There is a statutory need to conduct them where special category data or there is high risk of data.

# **Information Security**

Information stored and processed by the council or by third parties working on behalf of the school. It should be recognised and managed as a valuable asset and subject to the same resource management processes as any other UT resource. When data is created, stored, transmitted communicated it must be protected from unauthorised access, use, modification or destruction.

Without adequate levels of protection, confidentiality, integrity and availability of information it is not possible to comply with obligations including legal, statutory and contractual requirements. Personal data should be encrypted or pseudonymised where possible.

All access to, and use of information must follow the information governance principles

**Confidentiality** Appropriate measures must be taken to ensure that information is accessible only to those authorised to have access.

**Integrity** The accuracy and completeness of information must be maintained and all changes affecting that information must be authorised, controlled, and validated.

**Availability** Information must be available to authorised individuals when required. In the event of a disaster or other events, Flintshire County Council information and the systems critical to the success of our organisation must be recoverable in accordance with plans.

**Authentication** All persons and systems seeking access to information or to our networked computer resources must first establish their identity to Central Bedfordshire Councils satisfaction.

**Access Control** The privilege to view or modify information, computer programs, or the systems on which the information resides, must be restricted to only those whose job functions absolutely require it.

**Compliance** User access to information, and activity on the organisations computers, firewalls and networks must be recorded and maintained in compliance with all security, retention, relevant legislation and regulatory requirements.

It is the responsibility of each member of staff to adhere to the School's Data Protection Policies.

## Information Sharing

Information sharing is key to delivering better, more efficient services that are coordinated around the needs of the individual. It is essential to enable early intervention and preventative work, for safeguarding and promoting welfare and for wider public protection. Information sharing is a vital element in improving outcomes for all.

Taking our responsibilities for handling information seriously

At the heart of Information Governance is training. This is so that staff can all understand how managing information affects their working lives and be fully aware of their responsibilities. A key responsibility concerns managing personal protected information. There have been many cases in the public sector of data breaches where staff have lost computers, memory sticks, emailed and faxed personal

information to the wrong people. Policies and procedures can be put in place but training helps staff to understand what they are doing and how to implement them.

# Roles

The **Governing Body** is the Data Controller and owns the policy, fulfil a monitoring role, manage complaints and review the policy as appropriate. The Data Protection Officer will provide advice and assistance in these functions.

The **Head Teacher (with Data Protection Officer)** provide an annual update to the Governing Body.

The **Data Protection Office**r provides an independent overview of compliance issues. Provide advice and assistance when requested and advise and assist on complaints and the operation of the equipment. To monitor the Privacy Impact of the use of CCTV equipment.

**All staff** must complete Information Security & Data Protection Training every 12 months to ensure they are compliant in how they use and protect information in their work activities.

	Headteacher	Data Protection Officer	Information Commissioner's Office
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